

## INDEX BY AUTHORS

- Amig, Margaret C.  
Device for teaching locus. XXXIV, Oct. 1941, 279
- Aten, Harold D.  
Reorganization of geometry for carryover. XXXIV, April 1941, 151-154
- Atherton, C. R.  
Role of the mathematics teacher in our defense program. XXXIV, Nov. 1941, 291-296
- Bacon, H. M.  
Mathematics and the defense program. XXXIV, May 1941, 203-210  
What is happening to college-preparatory mathematics? XXXIV, Feb. 1941, 56-60
- Beach, Hazel Luthena, see Tyler, T. H.
- Beito, Edwin A.  
Mathematics of aviation. XXXIV, Nov. 1941, 305-308
- Bertotti, Joseph M.  
Mathematics vocabulary of current periodical literature. XXXIV, Nov. 1941, 317-319
- Braverman, Benjamin  
Problem of ninth year mathematics. XXXIV, Nov. 1941, 309-316
- Burington, Richard S.  
Mil as an angular unit and its importance to the army. XXXIV, May 1941, 211
- Butler, C. H.  
Training teachers of general mathematics. XXXIV, March 1941, 102-105
- Charlesworth, H. W.  
Report of the seventh December meeting of the National Council of Teachers of Mathematics at Baton Rouge, Louisiana. XXXIV, April 1941, 173-182
- Christofferson, H. C.  
Teaching relationships in junior high school. XXXIV, Dec. 1941, 343-345
- Congdon, A. R.  
Professional preparation of teachers of algebra. XXXIV, March 1941, 106-112
- Denbow, Carl  
Teaching the laws of algebra, or mathematics is a language. XXXIV, Dec. 1941, 360-363  
Traders and trapper. XXXIV, Feb. 1941, 61-65
- Dice, Elizabeth Sue  
Improving the teaching of high school mathematics. XXXIV, Feb. 1941, 72-75
- Drake, Richard M.  
Statistics for ninth grade pupils. XXXIV, Jan. 1941, 16-22
- Dunfee, Maxine, see Spitzer, Herbert F.
- Eckel, Marion G.  
The art of teaching. XXXIV, Feb. 1941, 84
- Edwards, P. D.  
What specialized knowledge should the teacher training program provide in the field of geometry? XXXIV, March 1941, 113-118
- Foust, Judson W.  
Training teachers of high school arithmetic. XXXIV, March 1941, 119-123
- Georges, J. S.  
Training teachers of junior college for relational thinking. XXXIV, Jan. 1941, 3-7
- Gill, John P. See Scott, Winston M.
- Gray, Hob, and David Votaw  
Improvement of mathematics teaching in the secondary school. XXXIV, Oct. 1941, 248-250
- Grubbs, Ethel Harris  
How the National Council of Teachers of Mathematics may serve negro teachers and how they may serve the Council. XXXIV, Oct. 1941, 251-257
- Gundlach, W. B.  
Investigation of mathematics teachers in Minnesota. XXXIV, Oct. 1941, 258-265
- Hall, Francis C.  
What is topology? XXXIV, April 1941, 158-160
- Hart, Walter W.  
Enriched secondary mathematics. XXXIV, May 1941, 214-217
- Hart, William L.  
Progress report on the Subcommittee on Education for Service of the War Preparedness Committee of the American Mathematical Society and the Mathematical Association of America. XXXIV, Nov. 1941, 297-304  
See Morse, Marston
- Hassler, J. O.  
What price enrichment? XXXIV, Oct. 1941, 243-247
- Hendrix, Gertrude  
What mathematical knowledge and abilities for the teacher of geometry should the teacher training program provide in fields other than geometry? XXXIV, Feb. 1941, 66-71
- Hildebrandt, E. H. C.  
Mathematics films. XXXIV, Jan. 1941, 26-34
- Holmes, F. Melville, see Russell, David H.
- Jones, Edna M.  
Where the importance of mathematics need not be taught. XXXIV, May 1941, 212-213
- Lazar, Nathan  
In other periodicals. XXXIV, Jan. 1941, 36; Feb., 86; March, 134; April, 186; May, 231-232; Oct., 282-283; Nov. 328-329; Dec., 372
- Leete, Luella E.  
Presentation of fractions to avoid pitfalls in arithmetic and algebra. XXXIV, Oct. 1941, 274-278
- Leonard, Clarence J.  
Mathematics in the training of industrial workers. XXXIV, March 1941, 124-129
- Locke, L. Leland  
Determinant notation, XXXIV, April 1941, 183-184
- MacNeish, Agnes  
Mathematics for everybody. XXXIV, Jan. 1941, 12-15
- Mayor, J. R.  
Regional organization of mathematics teachers. Jan. 1941, 23-25
- Mejdak, Raymond J.  
Classroom practice in the teaching of everyday mathematics I. XXXIV, Dec. 1941, 368-369
- Miller, A. Brown  
How intuitive geometry serves the community. XXXIV, Dec. 1941, 339-342
- Mills, C. N.  
What professional knowledge and experiences should the teacher training program provide? XXXIV, March 1941, 99-101
- Moore, Lillian  
Challenge of the bright pupil. XXXIV, April 1941, 155-157

- Morse, Marston and Wm. L. Hart  
Mathematics in the defense program. XXXIV  
May 1941, 195-202
- Murtaugh, Thomas H.  
Factoring has a meaning. XXXIV, Dec. 1941,  
353-356
- Nyberg, Joseph A.  
Converses of algebraic problems. XXXIV,  
April 1941, 161-163
- Nygaard, P. H.  
Functional revision of plane geometry.  
XXXIV, Oct. 1941, 269-272
- Olds, Edwin G.  
Use of applications for instructional purposes.  
XXXIV, Feb. 1941, 78-83
- Person, Ruth  
Junior high school mathematics clubs.,  
XXXIV, May 1941, 228-229
- Ransom, William R.  
Introduction of "one" negative number.  
XXXIV, March 1941, 130-132
- Reeve, William David  
Editorial: XXXIV, Jan. 1941, Mary Kelly's  
retirement, Membership in the National  
Council, 35; Feb., What is the next move  
for the National Council? 85; March, Na-  
tional Council publications, Teacher train-  
ing, 133; April, Meaningful rather than  
mechanical mathematics, Boston meeting,  
185; May, Mathematics in a defense pro-  
gram, 230; Nov. How important is the  
study of mathematics? 324-326, Mary  
Kelly, 326, How one "key" man does it,  
327, Unsolved problem of ninth year mathe-  
matics, a study and appraisal of present  
curricular trends, 370-371, Eighteenth  
Yearbook, 371
- Russell, David H. and F. Melville Holmes  
Experimental comparison of algebraic read-  
ing practice and the solving of additional  
verbal problems in tenth grade algebra.  
XXXIV, Dec. 1941, 347-352
- Scott, Winston M. and John P. Gill  
Prediction of pupil success in college algebra.  
XXXIV, Dec. 1941, 357-359
- Schimpff, W. E.  
Cross-staff, XXXIV, Nov. 1941, 320-321
- Schreiber, Edwin W.  
American way of thinking about the value of  
mathematics as revealed by ten of our great  
leaders. XXXIV, Feb. 1941, 76-77  
Attendance at Baton Rouge meeting. XXXIV,  
April, 1941, 189-191  
Official Notice, XXXIV, Nov. 1941, 322-323  
Twenty-second annual meeting of the Na-  
tional Council of Teachers of Mathematics,  
XXXIV, May 1941, 226-227
- Spaney, Emma  
Performance of the Mathematics Candidates  
in the 1940 National Teacher Examina-  
tions. XXXIV, Jan. 1941, 8-11
- Spearman, Ethel  
Looking at solid geometry through perspec-  
tive. XXXIV, April 1941, 147-150
- Spitzer, Herbert F. and Maxine Dunfee  
Learning the harder multiplication and di-  
vision facts in a program emphasizing  
understanding. XXXIV, Dec. 1941, 364-  
367
- Tyler, T. H. and Hazel Luthena Beach  
Spring as a statistician sees it. XXXIV, Nov.  
1941, 171-172
- Votaw, David see Gray, Hob
- Ward, James A.  
Wax works show. XXXIV, Oct. 1941, 266-  
268
- Wolfe, Jack  
Mathematical skills of college freshmen  
in topics prerequisite to trigonometry.  
XXXIV, April 1941, 164-170

## INDEX BY TITLES

- American way of thinking about the value of  
mathematics as revealed by ten of our  
great thinkers. Schreiber, Edwin W.  
XXXIV, Feb. 1941, 76-77
- Art of teaching:  
Classroom practice in the teaching of every-  
day mathematics. Mejdak, Raymond J.  
XXIV, Dec. 1941, 368-369;  
Cross-staff. Schimpff, W. E., XXXIV, Nov.  
1941, 320-321;  
Determinant notation. Locke, L. Leland.  
XXXIV, April 1941, 183-184;  
Device for teaching locus. Amig, Margaret  
C. XXXIV, Oct. 1941, 279;  
Introduction of "one" negative number.  
Ransom, William R. XXXIV, March  
1941, 130-132;  
Junior high school mathematics clubs. Per-  
son, Ruth. XXXIV, May 1941, 228-229;  
Signed numbers. Eckel, Marion G. XXXIV,  
Feb. 1941, 84
- Challenge of the bright pupil. Moore, Lillian.  
XXXIV, April 1941, 155-157
- Christmas meeting of the National Council.  
XXXIV, Oct. 1941, 273
- Class room practice in the teaching of every-  
day mathematics. Mejdak, Raymond J.  
XXXIV, Dec. 1941, 368-369
- Converses of algebraic problems. Nyberg,  
Joseph A. XXXIV, April 1941, 161-163
- Cross-staff. Schimpff, W. E. XXXIV, Nov.  
1941, 320-321
- Determinant notation. Locke, L. Leland.  
XXXIV, April 1941, 183-184
- Device for teaching locus. Amig, Margaret C.  
XXXIV, Oct. 1941, 279
- Editorials. Reeve, W. D. XXXIV, Jan. 1941  
35; Feb., 85; March, 133; April, 185; May  
230; Nov. 324-327; Dec. 370-371
- Enriched secondary mathematics. Hart, Walter  
W. XXXIV, May 1941, 214-217
- Experimental comparison of algebraic reading  
practice and the solving of additional  
verbal problems in tenth grade algebra.  
Russell, David H., and F. Melville Holmes.  
XXXIV, Dec. 1941, 347-352
- Factoring has a meaning. Murtaugh, Thomas  
H. XXXIV, Dec. 1941, 353-356
- Functional revision of plane geometry. Ny-  
gaard, Joseph A. XXXIV, Oct. 1941,  
269-272
- How intuitive geometry serves the community.  
Miller, A. Brown. XXXIV, Dec. 1941, 339-  
342
- How the National Council of Teachers of  
Mathematics may serve negro teachers and  
how they may serve the Council. Grubbs,  
Ethel Harris. XXXIV, Oct. 1941, 251-257
- Improvement of mathematics teaching in the  
secondary school. Gray Hob, and David  
Votaw. XXXIV, Oct. 1941, 258-265

- Improving the teaching of high school mathematics. Dice, Elizabeth Sue. XXXIV, Feb. 1941, 72-75
- In other periodicals. Lazar, Nathan. XXXIV, Jan. 1941, 36; Feb., 86; March, 134; April, 186; May, 231-232; Oct., 282-283; Nov. 328-329; Dec., 372
- Introduction of "one" negative number. Ransom, William R. XXXIV, March 1941, 130-132
- Investigation of mathematics teachers in Minnesota. Gundlach, W. B., XXXIV, Oct. 1941, 258-265
- Junior high school mathematics clubs. Person, Ruth, XXXIV, May 1941, 228-229
- Learning the harder multiplication and division facts in a program emphasizing understanding. Spitzer, Herbert F., and Maxine Dunfee. XXXIV, Dec. 1941, 364-367
- Looking at solid geometry through perspective. Spearman, Ethel. XXXIV, April 1941, 147-150
- Mathematical skills of college freshmen in topics prerequisite to trigonometry. Wolfe, Jack. XXXIV, April 1941, 164-170
- Mathematics and the defense program. Bacon, H. M. XXXIV, May 1941, 203-210
- Mathematics films. Hildebrandt, E. H. C. XXXIV, Jan. 1941, 26-34
- Mathematics for everybody. MacNeish, Agnes. XXXIV, Jan. 1941, 12-15
- Mathematics in the defense program. Morse, Marston and Wm. L. Hart. XXXIV, May 1941, 195-202
- Mathematics in the training of industrial workers. Leonard, Clarence J. XXXIV, May 1941, 124-129
- Mathematics of aviation. Beito, Edwin A. XXXIV, Nov. 1941, 305-308
- Mathematics vocabulary of current periodical literature. Bertotti, Joseph M. XXXIV, Nov. 1941, 317-319
- Mil as an angular unit and its importance to the army. Burington, Richard S. XXXIV, May 1941, 211
- Performance of the mathematics candidates in the 1941 National Teacher Examinations. Spaney, Emma. XXXIV, Jan. 1941, 8-11
- Prediction of pupil success in college algebra. Scott, Winston, and John P. Gill. XXXIV, Dec. 1941, 357-359
- Presentation of fractions to avoid pitfalls in arithmetic and algebra. Leete, Luella E. XXXIV, Oct. 1941, 274-278
- Problem of ninth grade mathematics. Braverman, Benjamin XXXIV, Nov. 1941, 309-316
- Professional preparation of teachers of algebra. Congdon, A. R. XXXIV, March 1941, 106-112
- Progress report of the Subcommittee on Education for Service of the War Preparedness Committee of the American Mathematical Society and the Mathematical Association of America. Hart, William L. XXXIV, Nov. 1941, 297-304
- Regional organizations of mathematics teachers. Mayor, J. R. XXXIV, Jan. 1941, 23-25
- Reorganization of geometry for carryover. Aten, Harold D. XXXIV, April 1941, 151-154
- Report of the seventh December meeting of the National Council of Teachers of Mathematics. Charlesworth, H. W. XXXIV, April 1941, 173-182
- Role of the mathematics teacher in our defense program. Atherton, C. R. XXXIV, Nov. 1941, 291-296
- Spring as a statistician sees it. Tyler, T. H. and Luthena Beach. XXXIV, Nov. 1941, 171-172
- Statistics for ninth grade pupils. Drake, Richard M. XXXIV, Jan. 1941, 16-22
- Teaching the laws of algebra, or mathematics is a language. Denbow, Carl. XXXIV, Dec. 1941, 360-363
- Teaching relationships in junior high school. Christofferson, H. C. XXXIV, Dec. 1941, 343-345
- Traders and trappers. Denbow, Carl. XXXIV, Feb. 1941, 61-65
- Training teachers of general mathematics. Butler, C. H. XXXIV, March 1941, 102-105
- Training teachers of high school arithmetic. Foust, Judson W. XXXIV, March 1941, 119-123
- Training teachers of junior colleges for relational thinking. Georges, J. S. XXXIV, Jan. 1941, 3-7
- Twenty-second annual meeting of the National Council of Teachers of Mathematics. Schreiber, Edwin W. XXXIV, May 1941, 226-227
- Use of applications for instructional purposes. Olds, Edwin G. XXXIV, Feb. 1941, 78-83
- Waxworks show. Ward, James A. XXXIV, Oct. 1941, 266-268
- What is happening to college preparatory mathematics? Bacon, H. M. XXXIV, Feb. 1941, 56-60
- What is topology? Hall, Francis C. XXXIV, April 1941, 158-160
- What mathematical knowledge and abilities for the teacher of geometry should the teacher training program provide in fields other than geometry? Hendrix, Gertrude. XXXIV, Feb. 1941, 66-71
- What price enrichment? Hassler, J. O. XXXIV, Oct. 1941, 243-247
- What professional knowledge and experience should the teacher training program provide? Mills, C. N. XXXIV, March 1941, 99-101
- What specialized knowledge should the teacher training program provide for the field of geometry? Edwards, P. D. XXXIV, March 1941, 118-123
- Where the importance of mathematics need not be taught. Jones, Edna M. XXXIV, May 1941, 212-213

## BOOK REVIEWS

- d'Abro, A. *Decline of mechanism in modern physics*. XXXIV, March 1941, 137-138. W. D. Reeve
- Arkin, Herbert and Raymond R. Colton. *Graphs, how to make and use them*. XXXIV, March, 1941, 141. W. D. Reeve
- Bakst, Aaron. See Hancock, Harris
- Beatley, Ralph. See Birkhoff, George David

- Birkhoff, George David and Ralph Beatley. *Basic Geometry*. XXXIV, Dec. 1941, 374-375. Rolland R. Smith
- Boyer, Philip A., W. Walker Cheyney, and Holman White. *New Progress Arithmetics*. XXXIV, Feb. 1941, 94. W. D. Reeve
- Breslich, Ernst R. See Joint Commission
- Brown, Kenneth, see Fehr, Howard Franklin see also Heller, Hobart Franklin
- Bruehl, Lawrence. *Fundamental equation of the construction of the world and Mathematics of unlimited prosperity*. XXXIV, March 1941, 135. Nathan Lazar.
- Cheyney, W. Walker. See Boyer, Philip A.
- Colton, Raymond R. See Arkin, Herbert
- Everett, John R. See Smith, David Eugene
- Fehr, Howard Franklin. *Study of the number concept of secondary school mathematics*. XXXIV, March 1941, 139. Kenneth Brown
- Freilich, Aaron, Henry Shanholt and Joel S. Georges. *Elementary Algebra*. XXXIV, March 1941, 140-141. W. D. Reeve
- Georges, Joel S. and Jacob M. Kinney. *Introductory Mathematical Analysis*. XXXIV, March 1941, 136. E. J. Scott
- See also Freilich, Aaron.
- Hancock, Harris. *Development of the Minkowski geometry of numbers*. XXXIV, Feb. 1941, 93. Aaron Bakst
- Hedrick, E. R. See Klein, Felix
- Heller, Hobart Franklin. *Evolution of factoring*. XXXIV, March 1941, 137. Kenneth Brown
- Joint Commission of the Mathematical Association of America and the National Council of Teachers of Mathematics. *Place of mathematics in secondary education*. XXXIV, March 1941, 139-140. E. R. Breslich
- Katra, A. E. See Turner, Ivan Stewart
- King, Albert E., George L. Paley and George W. Patterson. *Mathematics in the modern world*. XXXIV, March 1931, 135. Nathan Lazar
- Kinney, Jacob M. See Georges, Joel S.
- Klein, Felix. *Elementary mathematics from an advanced standpoint. Geometry*. Translated by E. R. Hedrick and C. A. Noble. XXXIV, Feb. 1941, 94-95. W. D. Reeve
- Larkins, James T., Jr. *Descriptive geometry*. XXXIV, Feb. 1941, 93. W. D. Reeve
- Lazar, Nathan. See Bruehl, Lawrence; King, Albert; Nyberg, Joseph A.; and Reeve, W. D.
- Minnick, J. H. *Teaching mathematics in the secondary schools*. XXXIV, Feb. 1941, 94. W. D. Reeve
- Morss, Edward L. See Smith, David Eugene
- Noble, C. A. See Klein, Felix
- Nyberg, Joseph A. *Exercises in reasoning*. XXXIV, March 1941, 135-136. Nathan Lazar
- Odell, Charles Watters. *Secondary schools*. XXXIV, March 1941, 137. W. D. Reeve
- Paley, George L. See King, Albert E.
- Patterson, George W. See King, Albert E.
- Pope, Francis. *Elements of Aeronautics*. XXXIV, Dec. 1941, 374. W. D. Reeve
- Reeve, William David. *General mathematics workbooks*, 1, 2, and 3 for grades 7, 8, and 9. XXXIV, March 1941, 139. Nathan Lazar
- See also Smith, David Eugene
- See also d'Abro, A.; Arkin, Herbert; Boyer, Philip A.; Freilich, Aaron; Klein, Felix; Larkins, James T., Jr.; Minnick, J. H.; Odell, Charles Watters; Pope, Francis; Slichter, Charles S.; University High School
- Scott, E. J. See Georges, Joel S.
- Shanholt, Henry. See Freilich, Aaron
- Slichter, Charles S. *Science in a tavern*. XXXIV, March 1941, 136. W. D. Reeve
- Smith, David Eugene, W. D. Reeve and Edward L. Morss. *Text and Tests in elementary algebra*. XXXIV, Dec. 1941, 375. John I. Everett
- Smith, Rolland R. See Birkhoff, George David
- Terry, George S. *Dozen system*. XXXIV, March 1941, 142. Guy M. Wilson
- Turner, Ivan Stewart. *Training of mathematics teachers for secondary schools in England Wales and in the United States*. XXXIV, Feb. 1941, 95. A. E. Katra
- University High School of the University of Chicago. *Mathematics instruction in the University High School*. XXXIV, March 1941, 141-142. W. D. Reeve
- White, Holman. See Boyer, Philip A.
- Wilson, Guy M. See Terry George S.

